TAMAR AMISHAV

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ACADEMIC POSITIONS

2026 – present **Postdoctoral Researcher**, Marciano Decision-Making Lab, Department of Psychology, The Hebrew University of Jerusalem
Advisor: Dr. Deborah Marciano
Research focus: Emotional contextual information in depression

EDUCATION

2019 – 2026 **Ph.D.**, Seymour Fox School of Education, The Hebrew University of Jerusalem
Advisor: Prof. Nilly Mor
Dissertation: *The Effect of Peripheral Information on the Intensity of Emotional Responses in Adult and Adolescent Depression*
Doctoral coursework GPA: 96

2009 – 2013 **M.A., Special Education**, *cum laude*, Seymour Fox School of Education, The Hebrew University of Jerusalem
Advisor: Prof. Nilly Mor
Thesis: *Rumination and Working Memory Capacity*
GPA: 94

1999 – 2002 **B.A., Special Education**, Bar-Ilan University
GPA: 92

HONORS AND AWARDS

2026 ICAMH Fellowship, Israel Center for Addiction and Mental Health (ICAMH), The Hebrew University of Jerusalem.

2025 Excellent Academic Article Award, Seymour Fox School of Education, The Hebrew University of Jerusalem

2021 – 2025 Azrieli Graduate Studies Fellowship, The Azrieli Foundation

2020 Aryeh (Leo) Lubin Foundation Academic Award, Faculty of Humanities, The Hebrew University of Jerusalem

2019 Outstanding First Stage Doctoral Scholarship, Seymour Fox School of Education, The Hebrew University of Jerusalem

AWARDS FOR COMMUNITY SERVICE

2025 Dean Award for Community Service, The Hebrew University of Jerusalem

2025 Award for Community Service, Seymour Fox School of Education, The Hebrew University of Jerusalem

PUBLICATIONS

Peer-Reviewed Journal Articles

1. **Amishav, T**., & Mor, N. (2025). Peripheral information's effect on emotional intensity depends on depression level. *Emotion*, *25*(8), 1934–1943. https://doi.org/10.1037/emo0001538
2. **Amishav, T**., & Mor, N. (revise and resubmit, *Emotion*). Visual attention beyond the target: Peripheral gaze duration and emotional responses.
3. **Amishav, T**., & Mor, N. (submitted). Negative peripheral information blunts positive emotional responses in depression: The role of source memory.

Manuscripts in Preparation

1. Gantz, N., **Amishav T**., & Mor, N. The impact of cognitive resources availability on the influence of peripheral information on emotional responses in depression.
2. **Amishav, T**., & Mor, N. Peripheral emotional faces shift emotional responses in adolescents.
3. **Amishav, T**., Gozansky, E., Okon-Singer, H., & Mor, N. Perceptual load and emotional responses to peripheral negative information.

CONFERENCE PRESENTATIONS

2026	Amishav, T., & Mor, N. (May). Good vibes gone bad: Why negative context blunts positive emotion in depression - A source memory account. Flash talk to be presented at the 'From Seeds to Harvest' Research Day, Department of Psychology, The Hebrew University of Jerusalem.
2025	Amishav, T., & Mor, N. (February). The effect of peripheral information on the intensity of emotional responses. Paper presented at the 11th Israeli Conference on Cognition Research (ISCoP), Acre, Israel.
2024	Amishav, T., & Mor, N. (July). The effect of peripheral information on the intensity of emotional responses. Paper presented at the 3rd Annual Conference of the Association for Cognitive Bias Modification (ACBM), London, UK.
2023	Amishav, T., & Mor, N. (October). The effect of peripheral information on the intensity of emotional responses. Paper presented at the Emotions conference, Tilburg, the Netherlands.
2023	Amishav, T., & Mor, N. (May). The effect of peripheral information on the intensity of affective responses. Paper presented at the Consortium of European Research on Emotion (CERE), Haifa, Israel.
2023	Amishav, T., & Mor, N. (February). The effect of peripheral information on the intensity of affective responses. Paper presented at the 10th Israeli Conference on Cognition Research (ISCoP), Acre, Israel.
2022	Amishav, T., & Mor, N. (September). The effect of peripheral information on the intensity of affective responses. Poster presented at the 52nd European Association for Behavioural and Cognitive Therapies (EABCT), Barcelona, Spain.
2022	Amishav, T., & Mor, N. (July). Emotions in depression: When the irrelevant is extremely relevant. Poster presented at the Conference of Learning Sciences in Israel, Be'er Sheva, Israel. (Hebrew)
2020	Amishav, T. (December). Attention biases in depression and anxiety: Implications in the classroom. SEL Conference, Alon Shvut, Israel. (Hebrew)

INVITED TALKS

2024	Invited lab presentation, Prof. Noam Weinbach's Lab, University of Haifa

TEACHING (HIGHER EDUCATION)

2026- present	**Lecturer**, The Hebrew University of Jerusalem (BA). Course: Developmental Psychology
2025 – 2026	**Lecturer**, Michlala Jerusalem College (BA). Course: Psychopathology
2022 – 2025	**Lecturer**, David Yellin College (BA). Courses: Developmental Psychology; Inclusion in the Classroom
2017 – 2021	**Lecturer**, Herzog College (BA). Courses: Reading Instruction; Emotional and Behavioral Disorders; Teacher–Parent Relationships

PROFESSIONAL EXPERIENCE IN EDUCATION

2017 – 2022	**Language Coordinator**, Matya Yachdav, Ministry of Education
2014 – 2022	**Special Education Language Advisor**, Matya Yachdav, Ministry of Education
2014 – 2022	**District Special Education Language Advisor**, Jerusalem District, Ministry of Education
2014 – 2015	**Pedagogy Advisor**, Herzog College
2002 – 2012	**Special Education Teacher**, Shirat Chanan School, Ministry of Education. Inclusion specialist

ACADEMIC ENGAGEMENT

Mentoring and Supervision

2019 – 2026	Direct supervision of 12 BA students and 2 MA students (with Prof. Nilly Mor), The Hebrew University of Jerusalem

Service

2022, 2024	Steering Committee, Azrieli Fellows Forum. Co-organized forum events and led workshops on resilience (2024) and on integrating personal identity with academic work (2022).
2019 – 2020	Lab Manager, Cognition and Emotion Lab, The Hebrew University of Jerusalem
	Ad hoc reviewer (with Prof. Nilly Mor): *Clinical Psychological Science*; *Cognition and Emotion*

COMMUNITY ENGAGEMENT

Ongoing civic involvement in education, including service on the local Board of Education and case-management support for parents of children with special needs.

LANGUAGES AND TECHNICAL SKILLS

Languages:	Native Hebrew and English
Statistical Software:	R, SPSS
Experimental Platforms:	Gorilla, Qualtrics
Eye-tracking:	EyeLink 1000 Plus